

School District of Philadelphia
GEORGE WASHINGTON HIGH SCHOOL
2017-2018

PARENT/STUDENT HANDBOOK
CODE OF STUDENT CONDUCT



The School District of Philadelphia, an equal opportunity employer, will not discriminate in employment or education programs or activities based on race, color, religion, age, national origin, ancestry, physical handicap, sex, sexual orientation, union membership, or limited English proficiency. This policy of non-discrimination extends to all other legally protected classifications. Publication of this policy in this document is in accordance with state and federal laws including Title IX of the Education Amendments of 1972 and Sections 503 and 504 of the Rehabilitation Act of 1973.

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NOTICE

This booklet contains information regarding student conduct as set forth in Pennsylvania State Law, School District of Philadelphia Policies and Procedures and George Washington High School Regulations. **All of these items are binding on all students and parents/guardians as set forth herein.** The signatures required are on pages 54 and 85. Please see confirmation of the statements on those pages.

Much of the information contained in this booklet is new or revised. Please review everything.

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School Year Calendar: 2017 – 2018

August 28, 2017	First Day for Staff - Academic Year Preparation
September 1, 2017	9th Grade Orientation
September 4, 2017	Labor Day - Admin Offices & Schools Closed
September 5, 2017	First Day Grades 1-12
September 21-22, 2017	Rosh Hashanah – Admin Offices & Schools Closed
October 9- 11, 2017	Interim Reports
October 11, 2017	PSAT/SAT Exam Day
October 27, 2017	PD Half Day - ½ Day
	November 7, 2017 Election Day - Schools Closed
November 10, 2017	Veterans' Day Observed - Admin Offices & Schools Closed
November 21 - 22, 2017	Report Card Conferences
November 23 - 24, 2017	Thanksgiving Holiday - Administrative Offices and Schools Closed
December 8, 2017	PD Half Day - ½ Day
December 25, 2017	Winter Recess - Admin Offices & Schools Closed

December 26 - 29, 2017	Winter Recess - Schools Closed
January 1, 2018	New Year's Day – Admin Offices & Schools Closed
January 2, 2018	Staff Only - Professional Development
January 3-5, 2018	Interim Reports
January 8-22, 2018	*Keystone Exams- Algebra, Biology, Literature (Graduation Requirement)
January 15, 2018	Dr. Martin Luther King Day - Administrative Offices and Schools Closed
January 23, 2018	ACCESS Testing Opens (Tentative)
February 15 - 16, 2018	Report Card Conferences
February 19, 2018	Presidents' Day – Admin Offices & Schools Closed
March 3, 2018	ACCESS Testing Closes (Tentative)
March 14 - 16, 2018	Interim Reports
March 16, 2018	PD Half Day - 3 Hour Early Dismissal
March 29 - April 2, 2018	Spring Recess - Schools Closed

March 30, 2018	Good Friday - Admin Offices & Schools Closed
May 3 - 4, 2018	Report Card Conferences
	May 9 - 11, 2018 Interim Reports
	May 15, 2018 Pennsylvania Primary Election Day - Schools Closed
May 14 - 25, 2018	*Keystone Exams- Algebra, Biology, Literature (Graduation Requirement)
	May 18, 2018 PD Half Day - 3 Hour Early Dismissal
May 28, 2018	Memorial Day - Admin Offices & Schools Closed
June 12, 2018	Last Day for Students
June 13, 2018	Last Day for Staff

A BRIEF HISTORY OF GWHS

George Washington High School first opened its doors in September 1962 as a 7th – 10th grade school. It had been established to fill the need for both a junior and senior high school in the rapidly growing Far Northeast section of the city. Our first class graduated in 1965. In 1974, GWHS no longer included junior high grades. Today, students from throughout the city in grades nine through twelve are offered a rich and varied academic and extracurricular program.

ADDRESS OR TELEPHONE NUMBER CHANGES (STUDENT INFORMATION)

If, at any time after the beginning of the school year, your home address or telephone number changes or if parents' business address or telephone number(s) change, you must inform the main office and your Advisor. This is essential for handling emergencies.

ALMA MATER

By Daniel Fleishman, Class of 1968

The years will hold the mem'ries
Of days at Washington
The blue and gold forever
Will keep us all as one
We'll ne'er forget the knowledge
And friendship that we've won
We'll raise our voices proudly
In praise of Washington
The hallowed halls of wisdom
With sounds of growing youth
Will lead us through the future
With confidence and truth
The blue and gold forever
Will keep us all as one
We'll raise our voices proudly
In praise of Washington

STUDENT ENTRY TO GWHS BUILDING

The School District of Philadelphia has made a strong effort to maintain its schools as safe and secure places where students and staff can pursue the educational endeavors our children deserve without worrying about weapons in school. **Avoiding security will result in disciplinary action or possible arrest.**

All **students** and **visitors** arriving at school enter through designated doors. Once inside, there will be Personal Student Identification Card (Swipe) machines, walk through scanners and airport type x-ray screening machines with conveyor belts.

1. Students go through metal detectors and continue on to scan their ID cards.
2. All metal or electronic items should be placed in book bags before approaching the x-ray machine.
3. Once the bag or package is placed on the conveyer belt, walk through the metal detector. If no alarm sounds, proceed.
4. If an alarm does sound, remove any overlooked metal, and proceed through again. A “wand” search may follow if the metal detector continues to sound.

Contraband seized during the scans will be confiscated, as directed by state law, and will not be returned.

Contraband is defined as the following, but is limited to: **Tobacco products, lighters and matches, Alcohol, Hookah Pipes, E-Cigarettes, Glass Bottles, Gambling Materials of any kind, Pornographic materials (books, films, magazines, pictures, etc.) Non-prescription drug paraphernalia.**

RESPONSIBILITIES - STUDENT

Student responsibilities include regular school attendance, consistent effort in class and homework,

respect for school rules personal responsibility. Students share with the administration and staff, a responsibility to develop a climate within the school that is conducive to learning and living peacefully.

No student has the right to interfere with the education of his/her fellow students. It is the responsibility of each student to respect the rights of teachers, administrators, fellow students and all other members of the George Washington family. Students should express their ideas and opinions in a respectful manner and follow these expectations:

Everyone is professional and prepared

- Bring materials to learn
- Hand work in on time
- Make up work in a timely fashion when absent
- Dress appropriately

Attend school and all classes on time

- Every minute of instruction matters

Give everyone respect

- Solve conflicts respectfully
- Listen to others

Leave distractions aside (phones, electronics, rumors)

- Store distractions away during the school day.
- Use your resources like mediation, counselors, teachers, and peers.

Everyone takes ownership

- The community of George Washington High School is all of ours to take care of.
- Keep classrooms, hallways, and the cafeteria clean.

Safety first

- We teach and learn best when we all feel safe.
- Walk in hallways and stairwells.
- Volunteer information in matters relating to the health, safety and welfare of the school community and the protection of school property.

RESPONSIBILITIES - PARENT

To assist a student's compliance with GWHS's student discipline code, it is recommended that parents reinforce the school rules to their children.

Everyone is professional and prepared

- Hand documents in on time
- Dress appropriately
- Explain school rules to your student

Attend school meetings on time

- Attend parent meetings regarding grades, discipline, college prep, and any other times you are invited to support your student.

Give everyone respect

- Solve conflicts respectfully
- Listen to others

Leave distractions aside (phones, electronics, rumors)

- Store distractions away when meeting with teachers and administrators.
- Use your resources like Mediation, Counselors, Teachers, and peers.

Everyone takes ownership

- The community of George Washington High School is all of ours to take care of.
- Keep classrooms, hallways, and the cafeteria clean.

Safety first

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- Walk in hallways and stairwells.
- Volunteer information in matters relating to the health, safety and welfare of the school community and the protection of school property.

ASSEMBLIES

Assembly schedules are posted. Be sure to attend and leave distractions aside.

ATHLETICS

George Washington has a comprehensive after school program of intramural and interscholastic athletics available to male and female students. Academic and attendance eligibility is governed by the PIAA. See the Activities Booklet, Athletic Director or the school's website for a full list of programs. Athletics is a privilege and students must uphold the expectations of the school.

BELL SCHEDULE

Your advisor will inform you of the bell schedule if there is a change each day or it will be stated in the daily announcements as well as a Robo call.

School Begins at 7:35 (1st period bell)

BUS ROUTES AND TRANSPASSES

Schedules for the year are available in the main office. You are asked to always be courteous when representing GWHS outside of school. Be advised that transpasses this year will only be provided to students who live at least **1.6** miles from the school according to the district calculations. It is the responsibility of the student to keep their transpass. There is a designated transpass time. **Due to grant regulations, NO TRANSPASSES will be reissued for lost or stolen passes. If a student loses their transpass, it is the responsibility of the family to purchase a new pass or tokens until the next set of passes is provided.**

TRANSPASSES

No transpass will be issued to a student without a student I.D. For emergencies concerning early dismissal students, they must have an early dismissal slip to obtain a transpass. Students will be notified at the beginning of the school year on distribution protocol for GWHS. The School District of

Philadelphia's Office of Transportation determines guidelines for eligibility for transpasses. Student eligibility includes a minimum of 65 % attendance rate. For more information concerning transportation eligibility, please refer to School District Web Site at www.philasd.org. Due to grant guidelines, students who lose transpasses will need to purchase a new pass or tokens from SEPTA, until the next set of passes is delivered.

COMPREHENSIVE MID-YEAR AND FINAL EXAMINATIONS

Mid Year examinations are given in January and Final examinations in June of each school year. Examination schedules will be published well in advance of the testing dates. All exams are scheduled during the regular school day. Early dismissals will not be authorized on these days that include AP or IB students. The following regulations apply:

1. All students must take all exams for which they are scheduled.
2. Absence from any exam must be verified by a doctor's note.
3. Make-up exams will be given during scheduled make-up periods only.
4. Any student neglecting to make up an exam will receive a zero "0" for the exam grade.
5. Any student found cheating on an exam would receive a grade of zero "0" averaged into the course grade.
6. Students who refuse to take an exam or do not make a good faith effort may fail the course.

CONFERENCES

Parent/Teacher Report Card conferences are scheduled three times a year.

CLOSED CAMPUS

George Washington High School is a **CLOSED CAMPUS**. Once students arrive on the school

grounds, they are **NOT** to leave before their dismissal time unless they have a work roster (verified through the roster office) or received school administrative approval verified by a parent. A student who leaves campus without permission will be considered truant, as well as cutting. Students who leave school grounds without permission and return will be considered trespassing and are subject to a search. A parent/guardian conference via phone or in person will be required before the student may return to school. This policy is in place to protect the safety and well being of all our students.

CLUBS

Students will receive a list of all available classroom hours and extra-curricular activities.

COUNSELORS

Counselors are specially trained to help you when you encounter problems. Except for a true emergency, fill out an appointment slip prior to your visit, preferably before advisory. Counselors are assigned for grades 10-12 according to the last name of the student. Counselors will be assigned and notification will be given to your child at the beginning of the school year. There is one counselor for grade 9.

GWHS has a specially trained student assistance team to help students with drug or alcohol abuse problems. Students may refer themselves for help through their counselor, school psychologist or school nurse.

COURSE SELECTION

Students will receive subject selection booklets and roster forms in the spring, including 8th grade. Students can level up from regular to honors classes if they have a B or better after the first and second marking periods only. Students who select an Advanced Placement class cannot opt out of the

class until the end of the marking period. A roster change form must be completed and signed by parent, counselor and an administrator for all the above. ***(It is highly recommended that all students who register for honors Math classes obtain their own TI84+ calculators required for each course.)***

Students may change their classes without the completed form from September 5 to September 15, 2017 before and after school only.

DRESS CODE

Compliance with the Dress Code is required. Students who do not dress appropriately will be subject to student conference, parental notification, exclusion from school activities, and disciplinary action.

The School District of Philadelphia has approved a school uniform policy, which pertains to all students and became mandatory on September 1, 2001. To support and help George Washington students and parents become a part of this process, we've decided on a uniform policy.

Allowed Tops- GWHS polo, GWHS T-shirt or collared shirt with GWHS logo, only GWHS Hoodies may be worn.

Allowed Bottoms- khaki or black pants/skirts/shorts (length is 3 inches from center of the knee).

Students are required to wear their Identification card and SLC lanyard around their necks and it must be visible at all times. If a student is given a temporary ID it must be visible on their person at all times.

EVERYONE is expected to wear his or her uniform every day. All clothes must be tasteful and fit appropriately. Students should be dressing for success. All parents and teachers will be working

together to make sure that the transition to this dress policy is upheld.

All students are required to comply with our uniform policy. **Students may not change their clothes after entering the building with the exception of physical education classes and they must change back to uniform.** Parents will be contacted when a child is not properly attired. We believe that doing so will further accustom them to dressing in an appropriate manner and will help the school fulfill its responsibility to prepare students for the world of work and the roles that they will assume in the future. Head coverings, except for documented medical or religious purposes, are not permitted in the building. ***Under no circumstances will students be permitted to wear any of the following:***

- ***Thin strap tank tops, muscle shirts***
- ***Blue jeans, faded jeans or ripped clothing***
- ***Fish net shirts, see-through clothing/plunging necklines***
- ***Bare midriffs, halter tops***
- ***Leggings***
- ***Dresses and shorts shorter than 3" above the middle of the knee***
- ***High heels (above 3" high)***
- ***Hats, caps, scarves (do rags), hoodies, headbands, or head coverings.***

****Students who come to school dressed inappropriately (In any of the items listed above) will be held by school personnel until proper clothing is provided by the parent of the student. The school will not provided a change of clothing for students dressed in any clothing listed above.***

RELIGIOUS GARB

Religious head coverings must be worn in

accordance with the specific dictates of the Religion.

Students must wear the uniform at all times during the school day. Failure to conform to this policy will result in disciplinary action. All students must wear school uniform or approved administrative attire.

EARLY DISMISSAL

Early dismissal from school must be for emergency reasons only, in writing and verified by the nurse counselor, and or administrator prior to leaving the building. Early dismissals will not be granted for routine medical or dental appointments. Parents/Guardians picking up students for early dismissals must report to the visitors' desk in the front lobby and present proper identification so that they may be directed to the appropriate school personnel. Notes from parents/guardians must be submitted to the nurse or counselor during advisory on the day of the appointment. Students are expected to make up all missed class assignments. The Sign-Out book is in the main office. Any persons to whom a student may be released must be on file in the main office and be verifiable. Students will not be released without parent and or guardian presenting proper identification. If there is an unexpected interruption in the schedule such as school closings due to snow/weather emergencies, the School District will send out information through broadcast on KYW Radio and via Internet.

EXTRACURRICULAR ACTIVITIES

Washington students are offered many opportunities for participation in student government, publications, music, athletics, and various clubs. Refer to the *Student Activity* booklet. Students must be academically eligible to participate. These clubs will be held after regular school hours.

FIELD TRIPS

Students may have the opportunity to participate in supervised, school- sponsored Field Trips. They are reminded that all rules and regulations of Washington High School remain in effect. They must have signed permission to participate. Failure to follow school rules may limit their ability to attend these trips.

FIRE DRILLS

The buildings are well equipped with fire alarms that sound a series of signals, indicating the building, floor, and fire station. The safety of all people in the building depends upon the correct and orderly departure of each individual. The particular exit to be used depends upon the room in which the pupil is located when the alarm is sounded. A complete copy of instructions is posted in each room of the building. Read it before you need it. There should be as little talking as possible during a fire drill. Follow the teacher's instructions for a safe and orderly evacuation of the building. Stay with your class.

GWHS GRADING PROTOCOL GUIDELINES

General Guidelines

65% of the grade = Mastery

- **Ex- tests, quizzes, and projects**

35% of the grade = Effort

- **Ex- homework, classwork (that is not assigned as mastery)**

GRADUATION REQUIREMENTS

Class of 2006 and beyond

23.5 credits— 4 English, 3 mathematics, 3 science, 3 social studies, 2 world languages, 1.5 health and physical education, 2 arts and humanities, 5 electives. One elective must be math, science, or

IB/AP.

Note: All students starting September, 2005 or later must complete 1 mandated African-American History course prior to graduation.

- Must complete a project that involves more than one subject and demonstrates problem solving, communication, citizenship, school-to- career, or multicultural competencies, and requires strong writing skills.

- Must complete a project that demonstrates citizenship through service learning. Note that GWHS requires both service and a project.

Must pass the Keystone Examinations in all tested areas.

Students must adhere to discipline graduation policy.

HALL PASSES

No student is permitted to be in the hallways without a signed official pass from an authorized person. Failure to comply will result in the presumption of cutting. Hall passes will not be issued 10 minutes after a period begun, and 10 minutes before a period ends. It is the responsibility of students to obtain an official signed hall pass. Students are not permitted to leave the lunchroom without a hall pass. Students must report to the lunchroom first and then obtain a hall pass in order to go to nurse, roster office, library and/or counselor unless they have a pass from their teacher.

HEALTH ROOM

Students who become sick or injured during the school day are cared for in the health room by certified school nurses. Except in an emergency, a student must have a hall pass from a teacher before reporting to the Health Room. Emergencies occurring in school are seen anytime. Accidents occurring at home must be cared for at home. When

a student needs to be sent home ill or injured, a parent or emergency contact is always made. In cases of an acute emergency, a parent is notified and the student is transported to the nearest hospital. School District policy dictates that a parent or other responsible adult must pick up the student and a responsible adult must be at home to receive the student. Persons who pick up the student must show proper identification. Parents should check health room's available hours. Students MUST SHOW I.D. CARD when entering the Health Room.

The school nurses conduct state mandated health assessments, provide ongoing health counseling, and case management for students, parents and school personnel. Students should not come to school when ill or when recovering from an injury that requires medical attention. The Public Health Department has recommended that students must be fever free for 24 hours and off fever medication if their temperature is over 100 ° F. Students recovering from surgery or injuries are not to be taking narcotic pain medication in school. Students should not attend school when recovering from an illness injury, which requires medical attention. Parents must notify the School Nurse when there is any change in a student's medical condition or medication. Students who require medication during the school day must have the appropriate School District forms completed by physician or your health care provider. All 9th graders are required to submit a report of physical exam by their healthcare provider as mandated by the Commonwealth of Pennsylvania. These reports are due when students return back to school in September or upon entry into the School District.

*Students MUST present a note for all absences within **THREE** days of returning. Failure to turn notes in makes the student absence listed as TRUANT and must be reported to the truancy department after the 10th unexcused absence. In

addition, **after THREE consecutive days**, a note from the Doctor of record must be presented as an excuse for the absence.

HOMEBOUND TEACHING

Homebound teaching is available to Washington High School students in the event of prolonged illness requiring students to be out of school for four (4) weeks or longer. The nursing office should be contacted for details concerning homebound approval. Physician referral forms can be obtained in the Health room.

HONOR ROLL

Distinguished - All "A's" with one "B" in a minor subject acceptable. Meritorious - All "A's" and "B's" except for one "C" in minor subjects acceptable.

ID CARDS (PHOTO)

Each student is issued a photo identification card. ***You must wear this card or have it visible at all times.*** If you lose your card, you must purchase another one for \$10.00. Failure to present your I.D. upon request will result in disciplinary and/or legal action. Temporary I.D. cards must be secured at a cost of **\$2.00 EACH DAY** (added to the student account which must be settled prior to graduation or transfer to a different school) when you enter the building, and are to be carried throughout the day. Juniors may opt to retake their freshman pictures at a nominal fee of \$ 5.00. There is a \$ 15.00 fee for intentional damage to an I.D. card. After a student has received 5 unpaid temporary I.D.s, parents will be requested to come to school to clear the debt.

INTERIM REPORTS

In an effort to keep parents advised of student progress, interim reports will be issued at mid-report period during the school year. Take these reports seriously – **it's rarely too late to turn around a failing grade!**

LOCKERS

Lockers are the property of the School District of Philadelphia. The School District reserves the right to enter lockers at all times, without the permission of the pupil assigned to the locker. Each student is assigned two lockers, one for books and clothing and the other for gym clothes. There is no fee for a street locker. ***Do NOT share lockers or combinations. The owner of the locker will be held responsible for the contents in it.*** The locker office is located in the library corridor on the first floor. Students are not permitted to have or keep glass bottles in their locker or on school property. GYM LOCKERS AND LOCKS WILL BE PROVIDED WITH A DEPOSIT. You may only use a school lock. **THE SCHOOL WILL NOT BE RESPONSIBLE FOR LOST OR STOLEN ARTICLES.**

LOST AND FOUND

Return all lost and found articles immediately to the bin in the lobby. At the end of the week all items will be removed and donated to goodwill. All electronic devices lost or found will go through the school police office.

LUNCHROOM

Report only to the lunchroom area during your designated lunch period. Students are required to produce their I.D. cards to gain entrance to the lunchroom. Students must report to the lunchroom first and then obtain an orange hall pass in order to go to nurse, roster office, library and/or counselor. Written permission and/or a special pass are required in order to enter and/or leave the cafeteria area during lunch if other than the designated time.

Students are not permitted to leave school premises for lunch and are subject to suspension if they do so.

MEDICAL EXCUSES FOR PHYSICAL EDUCATION

If you need to be excused from any Physical Education class you will need a medical note. A parental note, approved by the Department Chair, is acceptable for one day of excuse. Two or more days of excuse require a doctor's note, which must be verified by the school nurse DURING Advisory. Legitimate absences over four (within a marking period) must be made up.

NATIONAL HONOR SOCIETY

Membership in the Colonial Chapter of the National Honor Society is limited to students in the eleventh and twelfth grades who have shown outstanding scholarship, leadership, character, and service and maintain at least a 90.0 grade point average (GPA). A student may be dismissed from the N.H.S. for failure to maintain the standards that were used as the basis of their selection. If a student is dismissed, a letter will be forwarded to their attending college or university explaining the nature of the dismissal.

Every student must read and sign our commitment form before becoming a member of the N.H.S. Inquiries about the National Honor Society may be made to sponsor.

PARKING POLICY

Parking in the school parking lot is a privilege extended to the faculty and staff of GWHS. Students are not permitted to park on school grounds unless they have a parking permit for the vehicle. Students must park in the designated student parking area in the rear of the building next to the tennis courts. The Principal or designee may issue parking permits to students who meet the following criteria and provide the documentation listed.

1. Must be a member of the senior class. After January 1 and on a space available basis, members of the junior class who are sixteen years of age may be considered for parking privileges.
2. Must have a C average or better.
3. Must have a good attendance/lateness record; i.e. No unexcused absences, no more than 5 absences per report period except for long term illness or injury, no unexcused lateness's, no more than 5 lateness's.
4. A "clean" discipline record: i.e. no more than three discipline "contacts" during the entire time at GWHS.
5. Must present a valid driver's license.
6. If the student owns the vehicle, he/she must present a valid registration card for the vehicle.
7. If the student owns the vehicle, he/she must present valid proof of insurance.
8. If the vehicle is owned by a third party (parent/guardian), the third party must appear in person with the documentation noted above.
9. If the vehicle is owned by a third party (parent/guardian), the third party must appear in person and sign a form authorizing the student to use the vehicle to travel to and from school and assuming responsibility for the student's use of the vehicle.
10. Must pay a non-refundable fee or tow of \$10.00 for the parking sticker.

Philadelphia Police will ticket any unauthorized parking. Failure to adhere to the parking rules will result in loss of parking privileges. Any persons who park in the fire lane will be ticketed and/or towed.

SCHOOL SPIRIT SONG

Hail to the
Eagles Loyal
and true Hail
Alma Mater
Praise the gold and blue
Onward to victory
Fame shall be won
So, Fight, Fight,
Fight With all your
might
For Washington, FIGHT!

SCHOOL PROPERTY

When issued to you it is **your** responsibility - if damaged, lost or stolen you are required to replace it. Save your book receipts after returning your books. They will provide proof if there is a discrepancy. If barcode is removed or tampered with, student is responsible for cost of book.

SCHOOL STORE

The School Store is located on the ground floor adjacent to lunchroom. Store hours will be communicated during the first few weeks of school.

SERVICE LEARNING PROGRAM

INDEPENDENT NON-PROFIT LEARNING SERVICE (W.I.L.S.)

George Washington High School supports our students in volunteering within our community to promote service learning. The sharing of time for the benefit of others is an important part of the W.I.L.S. Program. Commitment to this program requires perception of need, sensitivity to others, and

dedication. Students will learn how helping others through devotion of time are not only satisfying but also will allow exploring personal career options. Students are encouraged to participate in the W.I.L.S. program at George Washington High School. Students will receive a half credit for 60 hours of approved service learning. Students can see their counselors for a list of approved agencies. Information and forms are available on our website.

STUDY PARTNERS

All students are encouraged to find a study partner in case of absence. Students should exchange telephone numbers in order to obtain homework and/or missed school assignments.

TRESPASSING

Trespassing on school property is subject to a fine of not more than \$300.00 or imprisonment not to exceed 90 days. **Do not come to school when on suspension.**

VISITORS

All visitors must enter through the front entrance.

Appointments should be made in advance. Receive your pass after going through the scan/metal detectors. Report to the counter in the main office in order to obtain authorization to visit the school. Go directly to **ONLY** the approved designated area.. After returning visitor's pass to front desk, leave the building promptly when visitation is over. Anyone found in the building without a visitor's pass will be considered trespassing and subject to all legal penalties. Circumventing security will be considered trespassing and may be subject to arrest.

WITHDRAWAL FROM SCHOOL

Students are required to attend school until they are 17 years of age or have obtained proper working

papers. All students transferring from school must do so through the counseling office. All school property must be returned and signatures of all teachers must be recorded on the withdrawal form before a transfer slip will be issued or records forwarded.

**APPENDIX A-CODE OF STUDENT CONDUCT
SCHOOL DISTRICT OF
PHILADELPHIA (PLEASE SEE
SEPARATE PUBLICATION)**

Purpose

The School District of Philadelphia has adopted a Code of Student Conduct in order to inform students, parents, and school personnel of the behavior that is expected from all students to ensure a safe and focused learning environment. The School District expects each student to work to the best of his/her ability and to cooperate with other students and school staff in maintaining a safe, healthy and orderly learning environment. A proper learning environment must be free from disruptive, threatening and dangerous behavior that interferes with the excitement and challenges of teaching and learning. These rules are intended to promote self-respect, respect for others and respect for property.

The Code of Student Conduct has rules to promote safety, order and responsible conduct in all school related activities. These activities include the educational program, school activities, functions and extra-curricular programs as well as traveling

to and from school.

The Code of Student Conduct is divided into two levels. These levels are designed to ensure that fair and even disciplinary action is taken for similar violations and to inform students and parents of the scope of discipline they will face for particular violations. The Code also establishes the boundaries of disciplinary action for administrators.

Individual schools may make additional rules so long as they are necessary, reasonable, and not inconsistent with this Code. The students at a school must be informed of any supplemental rules before they are applied.

Expectations

Under this Code of Conduct, as a student you are expected to:

- Work to the best of your ability and try to reach the highest levels of success.
- Attend school every day and is in class on time and prepared to learn.
- Contribute to a safe and orderly school climate and show respect toward others.
- Follow the rules of proper conduct, including the student dress code.
- Seek help from school staff in solving problems that might lead to confrontations with others.
- Treat teachers, administrators and all other school staff in a respectful and positive way.
- Accept responsibility for your actions.
- Consider the possible consequences to others of your actions.
- Report to school staff any information that may help prevent danger or injury to others or

property. Tell a teacher or other staff member or call the District's Safety Hotline @ 215-400-SAFE (7233).

General Statement

No student may engage in any conduct or encourage any other person to engage in conduct that jeopardizes the health, safety or welfare of any member of the school community, or in any conduct that disrupts or undermines the basic educational mission of the School District.

Note: Internal school disciplinary action shall not in any way deprive the School District or an individual victim from pursuing any legal remedies available in the Criminal, Civil or Delinquency Courts of the Commonwealth, or United States.

SCOPE OF RULES OF DISCIPLINE

These rules shall apply to any conduct:

- (a) On school grounds during the school day or immediately before or after school hours;
- (b) On school grounds at any other time when the school is being used by a school group;
- (c) Off school grounds at any school activity function or event;
- (d) Traveling to and from school, including actions on any school bus, van or public conveyance;
- (e) Off school grounds when the conduct may reasonably be expected to undermine the proper disciplinary authority of the school, the safety of students or staff, or disruption within the school

PROGRESSIVE DISCIPLINARY STEPS

Detention:

If assigned a **Detention** you have 7 calendar days from the day assigned to fulfill the detention or further disciplinary action will be assessed.

Mandatory Detention:

If assigned a ***Mandatory Detention*** you must fulfill the detention the same day assigned or further disciplinary action will be assessed.

Restorative Room:

An intervention that will repair the harm to the relationships between a student and the school community, that resulted from the violation of the school code of conduct. The activities in the Restorative Room seek to find understand and address the circumstances which contributed to the misconduct.

In School Suspension:

An exclusion from a classroom for disciplinary purposes that allows a student to remain under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision.

Out of School Suspension:

An exclusion from school and/or any school activity or function for a period of eight or fewer school days. Students who are suspended must meet with the principal or his/her designee prior to the suspension. Also, upon the completion of their suspension the student must be reinstated by the Deans or School Administrator prior to returning to school.

DISCIPLINARY RECORDS

All official disciplinary records for incidents involving the possession of a weapon or acts of violence, shall remain in the student's permanent record (pocket), and **must** be transferred with the student to any school within the District, or public school within the Commonwealth. They shall also be released to any other school upon request if the student is enrolled in the school or district or by permission of the student's parent or guardian if the student is not enrolled.

All EH-21s and EH-31s shall be maintained in the student's permanent record (pocket).

All EH-20s, EH-21s and EH-31s for incidents involving violence (to a person or to property) or possession of a weapon, drugs or alcohol shall be maintained in the student's permanent record (pocket). They must also be transmitted to any school within the School District as well as to any K-12 school in the Commonwealth of Pennsylvania in which the student is enrolled.

EH-20s not involving weapons, drugs, alcohol or acts of violence may be expunged from the student's records after two years of good conduct; i.e., no new EH-20s (pink slips) or 3s in behavior.

PLEASE SEE THE UPDATED STUDENT CODE OF CONDUCT ON THE SCHOOL WEBSITE FOR FULL DETAILS

STUDENT PRIVILEGES

The behavior of a GWHS student should reflect the standards of good citizenship expected by society. Self-discipline is one of the most important goals of education. While education is the right of all American youth, student participation in certain ancillary programs and activities are not rights, which are guaranteed, but rather privileges, which may be granted.

Examples of such privileges are:

Participation in co-curricular activities (both athletic and non-athletic)

Attendance at home athletic events

Attendance at school-sponsored events such as dances, proms, trips, etc. Participation in commencement ceremony

Membership in school-sponsored clubs and

organization Parking privileges

Students wishing to take advantage of these opportunities are expected to exhibit appropriate behavior on a regular basis. Compliance with the School District of Philadelphia Code of Conduct will be a prerequisite for granting such privileges. Students with senior status who are not graduating will not be permitted to participate in any senior activities.

A discipline review by the administrator in charge and those professionals he/she deems appropriate to consult, will withdraw the privileges of any student who demonstrates a consistent disregard for proper behavior and cooperation. Upon seeing evidence of appropriate behavior modification over an extended period of time, the review board may reinstate privileges previously revoked by the administrator in charge of discipline.

All students involved in Level II infractions may result in a 21 process. Students involved in this process may be transferred to an alternative setting.

**Dean's Office – Ms. Stacey Lackey
Mr. Charles Socki**

Unserved detentions may result in further disciplinary action.

***Please Note; the George Washington High School dean's office is aspiring to become a "Paperless environment". Parents/Guardians and students are expected to ensure that all student records are accurate and updated on a continual basis so that information regarding students can be regularly communicated via phone, email, and ParentLink.**

APPENDIX B-REGULATIONS
ATTENDANCE AND PUNCTUALITY OF PUPILS

Learning Network 8, the school district and George Washington High School, consistent with Commonwealth of Pennsylvania law and regulations, will not condone nor permit absences from school for an unlawful reason and will not issue credit if minimum student attendance is not achieved. Therefore, every student enrolled at Washington High School shall be in daily attendance except for the following reasons:

1. Illness of pupil
2. Illness in family
3. Death in the family
4. Quarantine
5. Inclement weather
6. Religious Holiday
7. Other **URGENT** reasons

Absences for the above reasons—when properly verified within 3 days of return—will not be counted against the student, although work missed must be made up. All other absences, which occur without prior administrative approval, shall be considered unexcused for all purposes. Students under the age of 17 are subject to truancy court after 10 unexcused absences.

ABSENCE VERIFICATION

When a student returns to school after an absence, a written excuse must be provided by a parent/guardian within 3 days. Please use the official absence form provided for your convenience. A blank form will be supplied to your child upon the return of the official absence form. This excuse must be one of the permissible reasons for absence stated in Part A above in order for the absence to be

excused. Unless a written excuse is presented within three (3) school days after the student returns to school, the absence will be counted as unexcused. A doctor's excuse is required for any absence due to illness or injury that is three (3) or more consecutive school days in duration and/or for a student who is consistently absent from school ten (10) or more days in order for the absences not to be declared unexcused.

Policy Explanation

Absences will be coded “unexcused” if a note is not provided by the parent or guardian.

Excessive lateness and or absence will have a negative effect on your child’s academic achievement.

Unexcused lateness which causes a student to miss all or a substantial part of the day’s instructional time may be coded as an unexcused absence.

Students with excessive unexcused absences may be referred to Truancy Court.

-
SAMPLE ABSENCE NOTE

Student's Name (Please Print)_____

Advisory #_____

Date_____

Date of Absence(s)_____

Advisor_____

Reason For Absence.

Parent Signature

A copy of this official absence note can be downloaded from this packet (see above) to each student. After the student has had the form signed by the advisor, all teachers whose classes were missed that day must initial the note. The note is then returned to the advisor to turn into the office for the official record. If a student is to absent for an extended period of time for travel outside the country, they must receive prior permission from the principal. If approved, the form will be provided. *See form in appendix.*

CLASS CUTS

Cutting classes will have a negative impact on academic achievement. Students who are present in school on a given day but are illegally absent from a scheduled class are subject to disciplinary action.

Cutting class will result in the following disciplinary actions:

1. Teacher Intervention (Restorative conversation)
2. Teacher call home and email to document
3. EH-20 to Dean (detention)
4. Further student intervention i.e. Restorative Room, ISS or Mandatory Parent Meeting
 - a. - 3 more cuts = Restorative Room
5. Exclusion from school trips and activities.

Failure to attend assigned detentions will result in further disciplinary action.

Chronic cutting will result in, but not limited to, loss of participation in school activities such as proms, music activities, athletics, trips, etc.

Continued cutting repeats remediation cycle. Periodic hall monitoring will take place and students who are unauthorized will be assigned a detention and/or be suspended immediately. **REMEMBER THAT ALL JOBS, COLLEGES, AND MILITARY RECRUITMENT PROGRAMS REQUIRE GOOD ATTENDANCE AND PUNCTUALITY.**

LATENESS TO SCHOOL/CLASS (TARDINESS)

Students are late to school if they arrive after 7:45 AM and/or late to class. A cycle of consequences will be issued after 5 lateness's. The consequences are as follows:

1. Teacher restorative conversation
2. Teacher calls home and emails
3. 3 lates- optional teacher detention or Phone call home (one of these interventions must occur)
4. 4 lates- Refer Dean who calls home
5. 6 lates- Refer to Dean for Mandatory Detention
6. RTII meeting/ Intervention
7. Further student intervention i.e. Restorative

Room or ISS

8. 10 Could lead to exclusion from school trips and activities.

The cycle is repeated for the next set of 5 lateness's and continues on indefinitely after each set of 5 lateness's. If a student is more than 10 minutes late to class without a written excuse from an administrator, faculty or staff member, he/she will be considered cutting.

A student's late arrival to school will be excused for the following reasons only:

1. Personal illness - must provide note from parent upon arrival
2. Very unusual weather conditions
3. **Exceptionally** urgent reasons - must pertain to student-note required when entering
4. Required court appearance-court notice presented upon arrival
5. In the case of an exceptional student (Special Education) where the tardiness is caused by or directly related to the student's exceptionality.

If a student is to arrive late, parent or guardian, must provide a signed note with a telephone number or email where the parent can be reached for confirmation. If such a note is not presented at the time of arrival it is the **student's responsibility** to present it to the front desk prior to swiping in on the next school day. Failure to meet this requirement may result in disciplinary action. **The classification of the lateness as "unexcused" with a grade of zero is given for any missed work.** Student/Athletes who arrive after 11:00 a.m. may not participate in that day's athletic competition or after school activities

without a Doctor's Note.

RTII coordinators will work with students who have excessive lateness and who may require a parent/guardian conference or referral for disciplinary action. If lateness continues after the parent conference, percentage points may be deducted from final marking period averages for those classes affected by lateness.

MAKE-UPS FOR EXCUSED ABSENCES

Any student who is absent from school/class for any reason (including participation in activities) must make up all missed class assignments; and if the made up work is satisfactory, the student will receive full credit for the assignment **when an authorized absence note is presented**. Work is not permitted to be made up during class unless special provisions are made with the teacher.

Parent/guardian of any student who will be lawfully absent for more than five (5) school days must notify the school so that arrangements for home assignments can be offered. The parents/guardians for any student who will have a prolonged absence (4 weeks or longer) must notify the school to make the necessary arrangements for some method of homebound instruction. In each case, substantiation of the reason for the absence is required. This will require that the school nurse be contacted for procedures and protocol according to district mandates and guidelines.

NOTE: Students with excessive lateness (15 or more) may be barred from any extra-curricular activities for the report card period.

COLLEGE VISITATIONS

Normally, college visitations by juniors and seniors shall be scheduled during non-school time. If the visitation cannot be so scheduled, one day prior to the visitation the student must present to the proper

authority a letter from the college or a parent requesting the visitation. If prior approval is not received, the days will be declared unexcused absences.

ATTENDANCE CHECKS FOR PARENTS

School attendance is the responsibility of the pupil and parents/guardians. A student who fails to meet the requirements for daily attendance by absenting himself/herself from school is clearly impeding and diminishing the learning process. Parents may check pupil attendance by calling or stopping in to the main office to check attendance. Please visit with your child's counselor to discuss any extenuating circumstances. The school telephone number is 215-400-3100.

RANK AND AVERAGE

For inquiries about rank, average, and policies on weighting of transfer credits, please contact your counselor.

APPENDIX C- OTHER RULES AND REGULATIONS

SEARCH AND SEIZURE

Any search of a student's locker, clothing, wallet, pocketbook or person shall be done only by the principal or his or her designee and must be reasonable under all circumstances.

Under ordinary circumstances, a search will be justified where there are reasonable grounds for suspecting that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school district.

Such a search will be permissible in its scope when the measures adopted are reasonably related to the objectives of the search and it is not unreasonable or intrusive in light of the student's age and the nature of the infraction.

The search should be conducted according to the dictates of reason and common sense and its scope should be no more than is necessary to achieve the purpose of preserving order in the schools.

1. LOCKERS belong to the School District and are provided to the student only for limited purposes. The administration has a right to inspect a student's locker at any time for any "reasonable cause."
2. AUTOMOBILES may be searched by the administration or designee to detect the possible possession of drugs, alcohol, weapons, or possible stolen properties or for any other "reasonable cause."
3. A designated school employee of the same sex for reasonable cause may make PAT DOWN SEARCH.
4. COMPLETE SEARCH may be conducted if there is reasonable proof or evidence of illegal material being hidden on the person and safety concerns require an immediate search. A designated school employee of the same sex will make such

a search with a witness present. The search will be conducted as unobtrusively as possible while still conducting a search the scope of which is reasonable under the circumstances giving rise to it.

All searches will be reasonable in scope.

SEARCHES OF STUDENTS AND STORAGE AREAS

For the safety of the entire school community, any student or school visitor is subject to having his/her person scanned, and or his/her personal belongings inspected upon entrance to any school building, program or conveyance.

Lockers, locks, desks or storage compartments may be provided for the use of students, but remain the property of the School District. Students should be aware that:

1. The school keeps a record of each locker number and the combination of every locker and lock assigned to a student.
2. Students must notify the school office when a locker is broken.
3. No drugs, alcohol, weapons, money or contraband may be kept in any locker, desk, lab, gym, shop compartment or any other storage place.
4. Students may not share lockers with others, except by permission of school officials, and must keep lockers locked. The student who is assigned the locker is responsible for any items in that locker.
5. **The School District has the right to randomly or periodically inspect lockers, desks, and other storage areas at any time. Students do not have the right to be present during such searches.**

6. Students should not leave money or other valuables in lockers, desks or other storage areas. **The School District assumes no responsibility for loss of a student's personal property.**

PHYSICAL RESTRAINT

Staff members may use reasonable force as is necessary to protect themselves from attack, protect another person or property, quell a disturbance threatening physical injury to others, and/or obtain possession of dangerous objects.

USE OF TOBACCO

The Commonwealth of Pennsylvania through the provisions of Act 168, 1988, and the School District of Philadelphia, Board of Education Policies 222, 323, 423, 523 regulate the use of tobacco by school pupils, School District employees and visitors on School District buildings, grounds, school buses, or on any property owned, leased, or controlled by the School District. Use of tobacco as used in these regulations encompasses smoking of cigarettes, cigars or pipes and using smokeless tobacco.

Any person violating any provision of the ordinance shall, upon conviction, be sentenced to pay a fine of not more than three hundred dollars (\$300) and costs of prosecution for each violation. Failure to pay the fine and all costs will be punished by imprisonment of up to ninety (90) days for each violation.

Pupils are prohibited from using tobacco in or on the following locations or activities:

1. School buildings and grounds
2. School buses (or leased buses)
3. Property owned, leased or controlled by the School District
4. While participating in School District sponsored or approved events. Failure to comply with the above policy will result in disciplinary action.

APPENDIX D- APPLICABLE LAW, REGULATIONS

AND POLICIES

AGGRAVATED ASSAULT

(a) Offense defined - A person is guilty of aggravated assault if he/she:

1. Attempts to cause serious bodily injury to another, or causes such injury intentionally, knowingly or recklessly under circumstances manifesting extreme indifference to the value of human life;
2. Attempts to cause or intentionally, knowingly or recklessly causes serious bodily injury to another with a deadly weapon; or
3. Attempts to cause or intentionally or knowingly causes bodily injury to a teaching staff member, school board member, other employee or student of any elementary or secondary publicly-funded educational institution, any elementary or secondary private school licensed by the Department of Education or any elementary or secondary parochial school while acting in the scope of his or her relationship to the school.

(b) Grading. - Aggravated assault under subsection (a) 1 is a felony of the first degree. Aggravated assault under subsection (a) 4 and 5 is a felony of the second degree.

Amended 1986, Dec. 11, P.L. 1517, No. 164 & 1, effective in 60 days; 1990, Feb. 2, P.L. 6, No. 4 & 1, effective in 60 days; 1005, July 6, P.L. 238, No. 27 & 1, effective in 60 days.

DISORDERLY CONDUCT

(a) Offense defined - A person is guilty of disorderly conduct if, with intent to cause public inconvenience, annoyance or alarm, or recklessly creating a risk thereof, he/she:

1. Engages in fighting or threatening, or in

violent or tumultuous behavior;

2. Makes unreasonable noise;

3. Uses obscene language, or makes an obscene gesture; or

4. Creates a hazardous or physically offensive condition by any act, which serves no legitimate purpose of the actor.

(b) Grading. - An offense under this section is a misdemeanor of the third degree if the intent of the actor is to cause substantial harm or serious inconvenience, or if he/she persists in disorderly conduct after reasonable warning or request to desist. Otherwise disorderly conduct is a summary offense.

(c) Definition. - As used in this section the word "public" means affecting or likely to affect persons in a place to which the public or a substantial group has access among the places included are highways, transport facilities, schools, places of business, any neighborhood, or any premises that are open to the public.

**1972, Dec. 6, P.L. 1482, No. 334 & 1, effective
June 6, 1973.**

ACT 26 EXECUTIVE SUMMARY

WEAPONS

A. #1317.2 requires public schools to report to police, any student found in possession of "any knife, cutting instrument, cutting tool, nanchaku, firearm, shotgun, rifle and any other tool, instrument or implement capable of inflicting serious bodily injury" (in school or while traveling to or from any school or school program, including on public transportation).

1. Review the 2014-2015 Code of Conduct for specifics related to ACT 26.

B. Special Education procedures must be followed for exceptional students. Presumably this includes the parent's right (except in the case of firearms) to maintain the student in the current program pending the outcome of due process procedures.

REPORTING & RECORDS REQUIREMENT (# 1301.et seq.)

A. All new incidents involving acts of violence or possession of a weapon by any person (student, visitor, or trespasser) must be reported at least twice a year to the PA Dept. of Education on an approved form. The information on each report must include: a) age or grade of student, b) name and address of school, c) Circumstances of incident and type of weapon, d) sanction imposed, e) notice to police, f) remedial programs involved, g) parental involvement, h) relationship of violator to the school, and i) arrests, convictions or adjudications, if known.

B. Prior to admission to any school entity, The School District of Philadelphia requires parents/guardians to sign a sworn statement as to whether their child was ever expelled or suspended from any public or private school for an offense involving weapons, drugs, alcohol, willful injury to another person or any act of violence on school

property. This document is part of the registration process.

1. This record must be maintained as a part of the student's permanent disciplinary record, and
2. A certified copy of the student's disciplinary record must be transmitted to any school to which the student transfers, upon request, without parental consent.

ELIGIBILITY STANDARDS FOR EXTRACURRICULAR ACTIVITIES

The School District's policy on student participation in sports and all other extracurricular activities sets forth academic, attendance, citizenship and behavioral requirements for grades 5 through 12.

For all high school students (grades 9 through 12) the academic standards are the following:

To be eligible for interscholastic athletic competition, a student must pursue a curriculum defined and approved by the Principal as a full time curriculum. The student must be passing at least four full credit subjects, or the equivalent. Eligibility shall be cumulative from the beginning of the grading period, shall be reported on a weekly basis, and shall be filed in the Principal's office. In cases where a student's cumulative work from the beginning of the grading period does not as of any Friday meet the standards provided for in this Section, the student shall be ineligible from the immediately following Sunday through the Saturday immediately following the next Friday as of which the student's cumulative work from the beginning of the grading period meets the standards provided for in this Section. (Section X PIAA By Laws)

The terms "extracurricular activities" shall include all interscholastic sports in the after-school athletic program, dramatics (including school shows and stage crew), school band (including All-City Band), school orchestra (including All-City Orchestra), school chorus (including All-City Chorus), art competitions, trips, student government, yearbook, school newspaper, chess, debating and other teams and clubs. **PLEASE NOTE THAT ALL RULES ARE IN EFFECT REGARDING PIAA ATHLETIC ELIGIBILITY.**

SCHOOL-SPONSORED ACTIVITIES

School District policy dictates that a student must be present in order to participate in any school-sponsored activity for that day. A student on out-of-school suspension may not attend or participate in any extracurricular activities during the length of the suspension. Any student, who is absent the day before a school holiday or a weekend, is not permitted to participate in a school-sponsored activity for the holiday or weekend unless a valid excuse is presented to the faculty advisor in charge of the activity. The Student Code of Conduct will apply to all school-sponsored activities.

CELL PHONES, ELECTRONIC DEVICES, IPODS and PORTABLE SPEAKERS

Students may use electronics devices in cafeteria only. If these devices are seen or heard in any other areas of the building teachers/staff will ask student to put them away. If student disregards this warning, then the device may be confiscated by Dean or Administrator. George Washington H.S. does **not** have a "guaranteed return policy" on confiscated contraband. School personnel are not responsible for the protection of confiscated contraband nor can school personnel be held liable for safekeeping of such items. **We cannot emphasize enough that ANY CELL PHONE SEEN**

OR HEARD DURING THE SCHOOL DAY MAY BE CONFISCATED. DISRUPTION OF THE LEARNING ENVIRONMENT WILL NOT BE TOLERATED.

MACE, PEPPER SPRAY AND LASER POINTERS

It is the policy of the School District of Philadelphia that students may not possess mace, pepper spray or laser pointers in school. They will be confiscated and not returned. A student will also be subject to Level I discipline for possession of either of these items. A student discharging or using either of these items in the building or proximate to other people will be disciplined according to the Student Code of Conduct.

COMPULSORY ATTENDANCE

**PENNSYLVANIA LEGISLATURE AMENDS
COMPULSORY ATTENDANCE STATUTE**

The Pennsylvania legislature has amended the state compulsory attendance statute to require that every parent or guardian having the control of a child of compulsory school age who fails to comply with the act must pay a fine not exceeding \$300 or complete a parenting education program. If the parent or guardian defaults on the fine or completion of the parenting program, he or she shall be sentenced to the county jail for a period up to five days. If the parent or guardian shows that he or she took every reasonable step to ensure attendance of the child at school, he or she shall not be convicted of the offense. The district court may suspend a sentence provided that the child is no longer habitually truant from school without justification. The court may order the parent or guardian to perform community service in the school district in which the offending child resides for a period not to exceed six months.

If a parent is not convicted because he or she took every reasonable step to ensure the child's attendance, children who are at least 13 years of age

who fail to comply with the provisions of this act shall be sentenced to pay the fine. The child may, in lieu of the sentence, be referred by the school district for services or possible disposition as a dependent child. The legislature has also provided that the state Department of Transportation suspend for 90 days the driver's license of any child upon receiving a certified record that the child was convicted of violating the act. If the child is convicted more than once, the department shall suspend his or her driving privileges for six months. The legislature has provided that the Department of Education formulates recommendations for the General Assembly concerning the establishment and funding of effective community-based anti-truancy pilot programs.

Pennsylvania Laws, Act No. 1995-29, 1995 Session Laws. Public School Code 1333 and 1338.

COMPULSORY ATTENDANCE PARENT SIGNATURE FORM

TO THE PARENT (S) OR GUARDIAN;

WHAT HAPPENS IF YOU ARE CHARGED WITH VIOLATING THE PENNSYLVANIA SCHOOL CODE (24 P.S. 13-1327-1333) COMPULSORY EDUCATION ATTENDANCE LAW?

1. All children of "compulsory school age", between the ages of 8 and 17, must attend school in Pennsylvania. The child's parent or guardian can decide when to start their children but it must be no later than age 8 and the children must attend school regularly until their 17th birthday or upon graduation from high school.
2. As a parent, guardian or person in a parental relationship who is responsible for a child between the ages of 8 and 17, you are liable for making sure the child attends school regularly.
3. This section holds every parent or guardian of a school-age child responsible for the child's

attendance at school. If a child is found to be truant, his or her parent or guardian can be subjected to the following:

- A. A FINE, UP TO \$300.00.
- B. COURT COSTS.
- C. ORDERED TO ATTEND PARENTING CLASSES.
- D. SENTENCED TO UP TO FIVE (5) DAYS IN JAIL.
- E. SENTENCED TO UP TO SIX (6) MONTHS COMMUNITY SERVICE.
- F. REMOVE THE CHILD FROM HIS OR HER HOME AFTER THE COURTS HAS DECLARED THE CHILD DEPENDENT.

4. In Pennsylvania, truancy is defined as when a child of compulsory school age is absent from school for three or more days without a valid excuse.

5. Before bringing an action against a parent or guardian under this act, the school must give the parent or guardian three (3) days written notice of the violation. The notice comes from the school attendance officer. If a child is truant again, the parent does not have to receive additional notice to be held liable.

6. When a child is truant, teachers are responsible for giving a list of the name of truant students to the school attendance officer who serves the parents with the notice. The school district then files a truancy petition in Family Court. Finally, a truancy hearing is scheduled.

7. The child and every parent, guardian or person in a parental relationship must appear at the truancy hearing. Unless the parent or guardian shows that she/he took every reasonable step to ensure the child's school attendance, the parent or guardian shall be convicted and subject to the penalties outlined above.

8. If convicted, you may appeal to the Court of Common Pleas in Philadelphia County.

WHAT HAPPENS TO A CHILD OVER THE AGE OF

13 WHO IS NOT COMPLYING WITH COMPULSORY
SCHOOL ATTENDANCE LAWS?

1. If a parent or guardian is not convicted because reasonable efforts were shown to ensure the child's attendance at school, a child who is at least 13 years old may be convicted under this section and fined up to \$300.00 for each offense, or may be assigned to an adjudication alternative program (such as an education program). The court may also adjudicate a child, 13 or older, as a dependent, if the child does not pay the fine or complete an alternative program. Any such child who is adjudicated dependent by the court may be removed from his or her home by the court and placed in a facility for dependent children.

2. A child who is found to be truant can also have his/her driver's license suspended for up to 90 days for the first conviction of truancy and six months for any other convictions of truancy. If the child does not have a license, the chance to apply for one can be suspended for 90 days for the first offense and six months for additional offenses.

I ACKNOWLEDGE THAT I HAVE READ THE
ABOVE AND MAY BE SUBJECTED TO ANY OR
ALL OF THE ABOVE INSTRUCTIONS.

(Signature)

**USE OF COMPUTERS
SCHOOL DISTRICT OF PHILADELPHIA**

COMPUTING AND INTERNET

ACCEPTABLE USE POLICY

A. Purpose

1. The School District of Philadelphia is providing its employees and students (“users”) with access to computing equipment, systems and local network functions such as School District e-mail and the Internet.
2. This access has a limited education purpose for students and is to facilitate employees’ work productivity.

B. Access rights and privileges.

1. The School District has the right to place reasonable restrictions on the use of equipment, resources and material students and employees access or post through the system. Students and employees are also expected to follow the rules set forth in the District’s rules and regulations governing conduct, disciplinary code, and the law in their use of The District’s equipment and network. This access has not been established as a public access service or a public forum. All access and rights are privileges granted by the District, and users should expect no privacy rights.
2. All District employees and students will have access to the Web through the District’s private network. Parents may specifically request that their children not be provided such access by notifying the District in writing.
3. No student will be given or have access to District-provided Internet e- mail.

4. Students may be permitted to access an external Internet e-mail service or their personal e-mail account for the purpose of legitimate instructional or school-based needs. This is a local decision.
5. Guests/contractors are not automatically eligible for a District e-mail account. E-mail or network access accounts may be granted if directly sponsored by a District administrator.

C. Unacceptable Uses

1. Users may not use the District's private network to access material that is profane or obscene (pornography of any kind), that advocates illegal acts, or that advocates violence or discrimination towards other people (hate literature).
2. Users may not post personal information on the Internet about themselves or other people. Personal contact information includes address, telephone, school address, work address, pictures or video bites, clips, etc.
3. Students may not agree to meet with someone they have met on the Internet without their parent's approval and participation.
4. Users may not attempt to gain unauthorized access to any other computer system. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purposes of "browsing", "snooping", or "electronic discovery".
5. Users may not deliberately disrupt or harm hardware or systems, interfere with computer performance, interfere with another's ability to use equipment and systems, or destroy data.
6. Users may not use the District's private network to engage in illegal acts, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of person, etc.

7. Users may not use the District's private network to solicit information with the intent of using such information to cause personal harm or bodily injury to another or others.
8. Users may not post information that could endanger an individual, cause personal damage or cause danger of service disruption.
9. Users may not knowingly or recklessly post false or defamatory information about a person or organization.
10. Users may not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users.
11. Users may not indirectly or directly make connections that create "backdoors" to the District, other organizations, community groups, etc. that allow unauthorized access to the District's network.
12. Users may not use obscene, profane, lewd, vulgar, rude, inflammatory, hateful, threatening, or disrespectful language.
13. Users may not engage in personal attacks, including prejudicial or discriminatory attacks.
14. Users may not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person.
15. Users may not re-post a message that was sent to them privately without permission of the person who sent them the message.
16. Users may not forward or post chain letters or engage in "spamming". Spamming is sending an annoying or unnecessary message to a large number of people.
17. Users will not install or reproduce unauthorized or unlicensed software on District resources.
18. Users may not plagiarize works that they find on the Internet or other resources.
19. Users may not use computer resources and Internet for private business activities or

unreasonable personal use.

20. Users may not use the District's private network for political lobbying.
21. Students will not download files unless approved by their teacher.

D. System Security Obligations

1. Users are responsible for the use of their individual access account and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should a user provide his/her password to another person.
2. Attempts to log on to the District's private network or any other network as a system administrator is prohibited.
3. Any user identified as a security risk or having a history of violating this or any other Acceptable Use Policy may be denied access to the District's private network.
4. Users will avoid the inadvertent spread of computer viruses by following the School District virus protection procedures if they download software or share a common file directory.
5. Users should immediately notify a teacher or system administrator of any possible security problem.
6. Students will promptly disclose to their teacher or other appropriate school employee any message received that is inappropriate.

E. Filtering

1. As required by law and in recognition of the need to establish a safe and appropriate computing environment, the District will use

filtering technology to prohibit access, to the degree possible, to objectionable or unsuitable content that might otherwise be accessible via the Internet.

F. Due Process

1. The School District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to any illegal activities conducted through The District's private network.
2. In the event there is an allegation that a student has violated the District's Acceptable Use Policy, the student will be provided with a written notice of the alleged violation and will be provided with notice and opportunity to be heard in the manner set forth in the Student Hearing Process Policy. Disciplinary actions may be taken.
3. Employee violations of the District Acceptable Use Policy will be handled in accord with law, School Board Policy or collective bargaining agreement(s), as applicable.

G. Administration

1. The Chief Information Officer has the responsibility and authority for the development, publication, implementation and ongoing administration and enforcement of the processes and techniques required to protect the Philadelphia School District's computer systems from unauthorized access, loss or misuse.
2. School principals have the responsibility to establish a system to ensure adequate supervision of students using the system and to maintain executed user agreements for students. They are also responsible for interpreting and enforcing this policy at the local level.

3. Local management has the responsibility to interpret and enforce this policy for employees including maintaining executed user agreements.

SPECTATORS CODE OF CONDUCT

An informed spectator realizes that:

1. High school athletes are amateurs and are constantly learning. They deserve encouragement and praise, not public criticism.
2. Coaches work long, hard hours to learn about the sport they are coaching and to teach the proper skills to the athletes. They, and they alone, are responsible for decisions on use of players and strategies employed.
3. Officials spend long, tedious hours learning the rules of the sport. They must make hundreds of instantaneous decisions during a contest, and mistakes may occur. Everyone involved in the sport must accept his or her decisions. Coaches and officials deserve thanks for their efforts, praise for their successes, and understanding of their mistakes.

It is the policy of George Washington High School that spectators who do not conduct themselves properly will be asked to modify their behavior. Any spectator who chooses not to follow the basic principles of good athletic behavior may be asked to leave the contest. **No refunds will be given.**

Specific behaviors that will be deemed unacceptable for spectators at GWHS athletic events include:

1. The use of abusive, profane or obscene language — whether directed toward participants, coaches, officials or other spectators;
2. Any actions that interfere with the orderly conduct of the event, including interference with school personnel in the performance of their duties;
3. Excessive criticism of players, coaches or officials.
4. Possession of any intoxicant or being under the influence of any intoxicant;
5. Conduct that incites players or other spectators to commit an act of violence;
6. Any conduct that school officials deem inappropriate for an athletic contest.

The above code of conduct applies to all contests involving George Washington High School athletic teams regardless of the site of the contest.

TEXTBOOK COMPACT

The Philadelphia Board of Education recently passed an extended textbook policy, which is now in effect in our school.

Policy #224:

Students are responsible for the care, maintenance and timely return of all textbooks. Schools shall require students and/or parents to sign a compact acknowledging their responsibility for the care and prompt return of

textbooks lent to them by the school.

Students and/or their parents will be assessed penalties for lost or damaged textbooks.

Imposition of one or more of the following penalties is permitted: a charge for replacement of the textbook; requiring the student to perform a prescribed number of hours of school service; withholding of a report card; and/or loss of privileges such as participation in sports or other extra- curricular activities, proms, and other special events or other graduation- related activities.

**THE SCHOOL DISTRICT OF PHILADELPHIA
SCHOOL-PARENT COMPACT**

George Washington High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2017-2018

**REQUIRED SCHOOL-PARENT COMPACT
PROVISIONS**

(Provisions bolded in this section are required to be in the Title I, Part A School-Parent Compact)

School Responsibilities

The George Washington High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

George Washington High School will provide high quality curriculum and instruction in a supportive and effective learning environment by planning and implementing activities, workshops, and professional development that includes the integration of interventions for

students. All teachers will provide high quality reading and math instruction to the students and will work together to meet the needs of each individual student. Teachers will review assessment data, provide the corrective interventions when needed, and maintain the appropriate scope and sequence of instruction for each of their students. Teachers will continually receive staff development on standards-based curriculum and best practices. Teachers will also work collaboratively in providing students with fact mastery and practical, real-world problems to incorporate higher-order thinking skills.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held:

- George Washington High School will conduct an open house/Back to School Night in October.
- George Washington High School will conduct quarterly parent conferences at the end of each report card period.
- Additional conference times and dates can be made with teachers on an individual basis. Teachers and parents may request a conference at any time throughout the school year.

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

- Quarterly report cards/Interim reports
- E-mails/notes
- Phone calls and/or home visits

- Auto-dialer
- Weekly progress reports are available to students and parents upon request
- Home-School communications/correspondences/parent mailings
- Pennsylvania Department of Education School report cards

4. **Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows:

- Parents may meet with administration of the school and district whenever they are available.
- Parents may maintain contact counselors and other staff to immediately address any questions and/or concerns.
- Parent conferences/phone calls/Auto dialer
- E-mails/notes
- Home/Office visits
- School Office Hours: 7:00 a.m. to 3:30 p.m.
- GWHS website
(www.philasd.org/schools/gwhs)
- Teachers will also send out classroom notes with routines, procedures, class rules, and any pertinent information that will be useful to parents. Morning and afternoon conferences may be scheduled in advance to meet the needs of parents when necessary.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

- At the beginning of the year, parent mailings will be sent home listing all teachers planning period

times, room numbers, when they can meet with parents to conference about their child. Teachers will also send out classroom notes with routines, procedures, class rules, and any pertinent information that will be useful to parents. Morning and evening conferences may be scheduled in advance to meet the needs of parents when necessary.

- Parents will be given the opportunity to sign up with classroom teachers to volunteer in their child's classroom.
- Parents may observe their child's classroom given they have cleared the observation with the administration and notified the teacher of such intent.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.]*

- *Volunteering to support school activities such as sports, musicals, fashion show, trips, flea market, etc.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- ***Do my homework every day and ask for help when I need it.***
- ***Attend after school tutoring to improve my academic skills when needed.***
- ***Report to school and classes on time.***
- ***Comply with School District of Philadelphia's Student Code of Conduct, the George Washington school-wide rules, and wear my uniform and wear it correctly every day.***
- ***Complete and return all homework assignments, complete all projects, reports, essays, and other classwork assignments.***
- ***Establish regular study hours at home.***
- ***Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.***

The George Washington High School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized,

ongoing, and timely way.

3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts

and biology.

8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the George Washington High School will:

1. Recommend to the Regional No Child Left Behind District Liaison, the names of parents of participating children of Title I, Part A programs that are interested in serving on the State's Committee of Practitioners and School Support Teams.

2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.

3. Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

4. Work with the School District of Philadelphia to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

School _____ Parent(s) _____

Student _____

Date _____

Date _____

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)

**SCHOOL DISTRICT OF PHILADELPHIA
GEORGE WASHINGTON HIGH SCHOOL
PARENT INVOLVEMENT POLICY**

PART I. GENERAL EXPECTATIONS

Each school in its School-wide Parental Involvement Policy must establish the school's expectations for parental involvement. *[Section 1118(a)(2), ESEA.]*

The George Washington High School agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its School District of Philadelphia plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports

required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the School District of Philadelphia’s plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) *That parents play an integral role in assisting their child’s learning;*

(B) *That parents are encouraged to be actively involved in their child’s education at school;*

(C) *That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

(D) *The carrying out of other activities,*

such as those described in section 1118 of the ESEA.

- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

[NOTE: The School- wide Parental Involvement Policy must include a description of how the school will implement or accomplish each of the following components. [Section 1118(a)(2), ESEA.] Regardless of the format the school chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.]

1. The **George Washington High School** will take the following a

Parents were invited to attend meetings to review the Parent Involvement Policy and the Parent Compact for the 2017-2018 School Year. Invitations were sent out by way of Parentlink and SAC meetings occurred monthly. At these sessions, parents met with administration and were given the opportunity to make suggestions and provide input into the policy.

2. The **George Washington High School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

In spring of 2017, parents will be invited to review data with school administration and personnel in order to participate in developing an Action Plan for the following school year. Parent input will also be invited

for the Parent Involvement Policy, Parent Compact, and Federal Requirements Addendum. Parents will be involved on an ongoing basis

in Leadership Team meetings. Invitations will be sent by way of Parentlink and parent letters.

3. The **School District of Philadelphia** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- In collaboration with the Grants Compliance Monitor, Philadelphia Home and School Council (PHSC), Title I Parent Advisory Committee, The Philadelphia Right to Know Educational Task Force, PARENT POWER, and other parent groups, provide workshops to schools on parent engagement.
- Provide professional development by parents/caregivers for new and existing principals and other administrators on how to develop promising partnerships with parents/caregivers.
- Train new and existing staff with parental engagement duties (e.g., Bilingual Counselor Assistants) to assist school sites in implementing parental engagement.
- Make available the staff of the Office of Educational Equity, Office of Specialized Instructional Support, and Office of Parent, Family, Community Engagement and Faith-

based Partnerships, and staff of the Assistant Superintendents for technical assistance.

- The Title I Office will provide technical assistance to schools and parent organizations, such as the Title I Parent Advisory Committee (PAC), Home and School Associations, The Philadelphia Right to Education Task Force, PARENT POWER, and other organized parent groups.
 - Provide coordination of professional development efforts through the Office of Instruction and Leadership Support.
 - Provide workshops to parents on supporting student achievement and parent engagement.
 - Provide training and other information to School Advisory Councils (SACs).
 - Regional PREP parents will serve as advisors to principals and SAC members on how to address the needs of students and parents in their school's Action Plan and Title I Budget.
 - In compliance with the school district, facilitate parent and family access to teachers and principals.
4. The **George Washington High School** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: Beacon Program, School Advisory Council, National Honors Society, by: letter and invitations.
5. The **George Washington High School** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A programs. The evaluation will

include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

6. The **George Washington High School** will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - The George Washington High School will, with the assistance of the School District, provide assistance to parents, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - The State's academic content standards,
 - The State's student academic achievement standards,
 - The State and local academic assessments including alternate assessments,
 - The requirements of Title I-Part A,
 - How to monitor their child's progress, and
 - How to work with educators.
 - Home and School meetings will be held monthly

- School Advisory Council meetings will be held monthly
- The school's website will provide constantly updated information to parents
- Parent teacher conferences will be scheduled after each report Card period.
- Information will be sent home and emailed on a regular basis.
- The school's auto dialer will be utilized to inform parents of upcoming meetings, events and any other pertinent information.
- Workshops, conferences and trips will be provided for parents on various areas of interest to them.
- Ninth grade orientation will be provided prior to the start of the school year.
- Beacon Center will provide support programs for parents and students.
- School District of Philadelphia Parentnet and Studentnet are available to provide support information for both parent and student.
- The George Washington High School will, with the assistance of the School District, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Technology workshops

College Guidance workshops

Parenting workshops

Helping children with test taking workshops

School District ParentNet and StudentNet web sites

College and Career Counselors will conduct

Financial Aid Night in December 2017,

FAFSA Completion Night in February 2018,

and a College Fair Spring 2018.

- The George Washington High School will, with the assistance of the School District, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
- The George Washington High School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

George Washington is a high school and is not involved in these programs.

- The George Washington High School will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- Notice of parent meetings will be sent using the auto dialer.

- The school website will be updated regularly.
- The auto dialer will be utilized on a daily basis.
- Back to School Night/Title I meeting will be held in September 2017.
- Title I meeting will be held on Back To School Night.
- Parent/Teacher conferences will be held 3 times per year in 2017 and 2 in 2018. (See calendar for report card dates)
- Communications are sent home in “parent friendly language” and in a language parents can understand/translated form. GWHS has bilingual counselors and availability for translation services as requested.

PART III. SCHOOL WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School’s Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents’ capacity for involvement in the school and school system to support their children’s academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- Paying reasonable and necessary expenses associated with parental involvement activities, to enable parents to participate in

- school-related meetings and training sessions;
- Training parents to enhance the involvement of other parents;
 - Arranging school meetings at a variety of times, or conducting in- home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to
 - Attend those conferences at school, in order to maximize parental involvement and participation in their children’s education;
 - Adopting and implementing model approaches to improving parental involvement;
 - Establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
 - Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
 - Providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

PART IV.

This George Washington High School Parental Involvement Policy has been developed jointly with, and agreed on with, parents. The school will post this policy to all parents on or before September 1, 2017.

Susan E. Thompson

8/1/2017

STUDENT AUP AUTHORIZATION AGREEMENT

Please **PRINT** all information except for your **legal signature** wherever a signature is called for.

The Student ID number is required. It is on the student roster. ID _____

Student Name _____

Student Agreement

You and your parent(s) or guardian(s) must sign this Account agreement to be granted access to District computing resources.

I have read the District’s Acceptable Use Policy on pages 55-61. I agree to follow the rules contained in this policy. I understand that if I violate the rules my account can be terminated and I may face other disciplinary measures or appropriate legal action

Student Legal Signature _____

Date _____

Parent or Guardian Authorization.

I have read the District’s Acceptable Use Policy on pages 55-61.

I hereby release the School District, its personnel, and any institutions with which it is affiliated, from any and all claims and damages of any nature arising from my child’s use of, or inability to use the District’s private network, including, but not limited to claims that may arise from the unauthorized use of the system to purchase products or services.

I will instruct my child regarding any restrictions against accessing material that are in addition to the restrictions set forth in the District Acceptable Use Policy. I will emphasize to my child the importance of following the rules for personal safety.

Please circle the applicable response.

YES I give permission for my child to use the

District's private network and the District's private network (peer-to-peer accessibility) Email and certify that the information contained in this form is correct.

NO I do not give my permission for my child to use the District's private network and the District's private network (peer-to-peer accessibility) Email.

Parent/Guardian Legal Signature

Date _____

Parent/Guardian Name (Print) _____

Phone _____

Address _____

Apt _____

ZIP Code _____

All students are required to follow the policy

**GEORGE WASHINGTON HIGH SCHOOL
SIGNATURE SHEET**

To help us properly implement the Code of Student Conduct, please check the appropriate options listed below and return this form via your

child by **September 20, 2017**. Please **PRINT** all information except for your **legal signature** wherever a signature is called for.

The Student ID number is required. It is on the student roster.

ID# _____
Student Name _____
Advisory _____
Address _____
Apt _____ ZIP Code _____
Parent/Guardian _____
Phone _____

STUDENTS

For each of the statements below,

Circle Y for Yes or **N** for No.

Y N I have read and/or had explained to me the Code of Student Conduct of George Washington High School Academic Region

Y N I have read the Textbook Compact on page 43 and I understand my responsibility for the proper care and return of school property.

Y N I have read the Student Compact on page 43 and I understand my responsibilities as a student.

Student Legal

Signature _____

Date: _____